

NEW MILLENNIUM ENGLISH

STUDENT'S BOOK

UNIT 1

UNIT 2

UNIT 3

UNIT 4

UNIT 5

UNIT 6

UNIT 7

UNIT 8

UNIT 9

UNIT 10

EXTENSIVE
READING



11

АНГЛИЙСКИЙ ЯЗЫК

АНГЛИЙСКИЙ ЯЗЫК НОВОГО ТЫСЯЧЕЛЕТИЯ

STUDENT'S BOOK

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NEW MILLENNIUM ENGLISH



Учебник для 11 класса
общеобразовательных учреждений

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*С любовью и благодарностью к нашим семьям
за их бесконечное терпение, понимание и поддержку.
С глубокой признательностью к коллегам и учащимся
учебных заведений, в которых мы работаем.*

Авторы

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Гроза О. Л. и др.

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Учебник "Английский язык нового тысячелетия" для 11-го класса соответствует требованиям федерального государственного образовательного стандарта, готовит к государственному выпускному экзамену по программе средних образовательных учреждений, в том числе и в формате ЕГЭ.

УМК состоит из учебника, книги для учителя, рабочей тетради и аудиоприложения (аудиокассета, CD MP3) и может быть использован при трех часах обучения английскому языку в старшей школе.

Тематика текстов и заданий учебника соответствует потребностям и интересам учащихся этого уровня и возраста. Большое внимание уделяется формированию таких умений, как ведение дискуссии, участие в дебатах, спорах, работа в малой группе, разрешение конфликтных ситуаций и т. д.

В УМК реализуется коммуникативно-когнитивный подход, используется комбинация современных и традиционных приемов обучения.

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Map of the book

Listening	Speaking: functions and activities	Reading	Writing languages in contact and translation	Language work and vocabulary	Educational and cross-cultural dimension
UNIT 1 What is there in the language? Page 8					
Lessons 1–2 Are you a good language learner?					
	Talking about language learning strategies A fun activity: <i>Taking an oath</i>	Short descriptions of different types of learners: <i>What's your learning style (questionnaire)</i>	Writing resolutions	Vocabulary to talk about language learning process	Language learning strategies Ways of organising vocabulary
Lessons 3–4 Why English?					
Listening for opinions	Convincing Interpreting diagrams	An opinion essay: <i>Learning foreign languages</i> Diagrams	Writing an opinion essay	Vocabulary for speaking about learning a language Quantity modifiers Revision of 2nd conditional	Resolving conflicts by coming to a consensus
Lessons 5–6 Death sentence?					
Lecture: <i>The death sentence</i>	Twenty minute talk: • <i>Language is a part of people's culture</i> • <i>People would understand each other better if there were fewer languages</i>		Taking notes while listening to a lecture	Vocabulary for talking about languages and community Revision of tenses and time — present, present perfect and past, future simple	Appreciating the value of different languages and the native language Study skills
Lesson 7 Check your grammar & vocabulary					
Lesson 8 Express yourself: A Role play "Should English be the first language for the Bongou people?"					
UNIT 2 People and places Page 24					
Lessons 1–2 London					
	Hypothesizing about problems caused by tourism	Newspaper articles: <i>London's great international brand that has to be marketed carefully. Right of reply.</i>		Vocabulary for talking about problems of cities. Text grammar cohesion	Expanding knowledge about London Awareness of problems caused by tourism and urban development Dictionary skills
Lessons 3–4 A gem in the Golden Ring					
		Newspaper article: <i>A gem in the Golden Ring</i>	Writing contrasting paragraphs containing a description	Vocabulary for talking about developing tourism If only ... + Ved2 If only ... + had + Ved3	Critical thinking about benefits of tourism Appreciation of Russian culture
Lessons 5–6 Projects					
Interview: <i>What places have you visited in Russia?</i>		A newspaper article: <i>The Torrington Project</i>	Writing up a project	Vocabulary for talking about a tourism project	Creative approach to environment Appreciating native town / city Learning about project development and implementation
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Lesson 8 Express yourself: Project "Let's make our town prosper"					
UNIT 3 A job for life? Page 40					
Lessons 1–2 A job for your future					
	Expressing preferences and justifying opinions	Job profiles: <i>A. Sales, B. Chef, C. Graduates in the Police Service D. Holiday Representa- tives and Tour Guides</i>	An essay: <i>A job I'd choose. / A job I'd never choose.</i>	Vocabulary for talking about jobs	Evaluating one's own strengths and preferences

Listening	Speaking: functions and activities	Reading	Writing languages in contact and translation	Language work and vocabulary	Educational and cross-cultural dimension
Lessons 3–4 A letter of application and a CV					
		A job advertisement: <i>Happy Pizza</i> A letter of application A CV	A CV A letter of application	Relationships between time adverbials and tenses Clauses of purpose with <i>to</i> , <i>in order to</i> , <i>so that</i>	Practical life skills
Lessons 5–6 A job interview					
Critical listening: <i>A job interview</i>	Speaking positively about oneself		Writing tips: <i>How to prepare for a job interview</i>	Useful phrases: <i>Gaining time to think</i>	Preparing for a job interview Speaking and thinking about oneself positively
Lesson 7 Check your grammar & vocabulary					
Lesson 8 Express yourself: A job interview					
UNIT 4 Mysteries Page 56					
Lessons 1–2 At the edge of the unknown					
An oral dramatic narrative: <i>Tom's story</i>		A dramatic narrative: <i>Martin's story</i>	Writing a dramatic narrative	Elements of effective dramatic narrative: inversion, fronting, intensifiers, etc. Words and expres- sions from the word field "fear"	Critical reading Analysing the elements of a dramatic narrative
Lessons 3–4 Mysteries of the animal world					
A radio programme: <i>Telepathy in animals</i>	Playing the game: <i>Fact is stranger than fiction</i>	A newspaper article: <i>Do animals have any unexplained powers</i>		Scientific vocabulary	Critical thinking about unexplained abilities of animals
Lessons 5–6 Stone me!					
Radio programme: <i>Most listeners will know about the Stonehenge experi- ment...</i>	Solving a problem		A personal experience report	Verbs for speaking about handling objects Revision of articles Phrases for writing a report	Critical thinking Problem solving
Lesson 7 Check your grammar & vocabulary					
Lesson 8 Express yourself: TV show "Do you believe in...?"					
UNIT 5 TV or not TV? Page 70					
Lessons 1–2 What's on the box?					
Puzzle: <i>What are we watching tonight?</i>		Online programme review: <i>La Femme Nikita</i>	Positive / Negative online programme review	Television vocabulary Relative clauses	Logical thinking through problem solving
Lessons 3–4 Whose choice is it?					
	Talking about violence on television and its effects	Texts of different types: • <i>A message to an e-mail discussion group</i> • <i>An appeal to Hollywood</i>		Vocabulary of public appeals Correlation between the purpose and the features of a text	Attitude to violence on television

Listening	Speaking: functions and activities	Reading	Writing languages in contact and translation	Language work and vocabulary	Educational and cross-cultural dimension
Lessons 5–6 TV-Turnoff Week turns me on					
	Talking with the purpose of persuading	A newspaper article: <i>TV-Turnoff Week turns me on</i>		Peculiarities of American English spelling and vocabulary Clauses of concession Language of persuading	Reflecting on healthy lifestyle Attitude to television and social issues related to TV
Lesson 7 Check your grammar & vocabulary					
Lesson 8 Express yourself: Debates "All-Russia TV-Turnoff Week"					
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Lessons 1–2 What science can do					
	Talking about the technology of the future	Short popular science texts: <i>A. Powerful but cordless B. User-friendly space C. Who'll clean the house? D. My home's my castle E. Kitchens will be smart too</i>	Creative writing: <i>A person's normal day in 2030</i>	General science vocabulary Word building: -less; re-; -able; -proof; multi- likely / unlikely + infinitive	Dealing with science vocabulary
Lessons 3–4 What is science?					
	Planning research Reporting the results of research	A science textbook text: <i>Biology for life</i>	Writing up an experiment	Vocabulary to talk about scientific research Revision of articles for "particular things" and "things in general"	Scientific method
Lessons 5–6 Why do people become scientists?					
Short talks about a career of a scientist		A popular science text	An opinion essay: <i>Why science is different from / similar to other careers Why a scientific career is attractive / unattractive to me</i>	Vocabulary to discuss a career of a scientist Plurals of borrowed nouns	Thinking about a career of a scientist
Lesson 7 Check your grammar & vocabulary					
Lesson 8 Express yourself: A student Science Conference					
UNIT 7 Understanding art Page 100					
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A talk on the meaning of art: <i>Paul Klee. A line story</i>	Interpreting a drawing	An article describing impressions from a picture		Vocabulary for speaking about a piece of art Language for speculating and interpreting a picture	Developing ability to appreciate art Developing creative thinking Individual perception of art
Lessons 3–4 Modern art					
Interview with the sculptor Carl Andre	Giving a personal opinion about a piece of art	A magazine article about Carl Andre	An essay explaining the choice of a picture	Vocabulary to describe impressions from a picture Giving personal opinion	Understanding art as a means of communication Understanding the message an artist wants to get across

Listening	Speaking: functions and activities	Reading	Writing languages in contact and translation	Language work and vocabulary	Educational and cross-cultural dimension
Lessons 5–6 Great myths in art					
A talk comparing two pictures	Interpreting a picture	Poem: <i>Paradise Lost</i> by John Milton		Intensifiers: <i>so, such</i> Language for interpreting art	Critical thinking Interpreting a work of art
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Lesson 8 Express yourself: Art exhibition					
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Lessons 1–2 Is it a crime?					
	Describing an incident Talking about irresponsible behaviour	A newspaper article: <i>Mid-air chaos and a stowaway parrot</i>		Vocabulary to talk about crime Revision of the language for talking about feelings	Attitude to crime Moral issues of irresponsible behaviour Developing criteria for seriousness of crime
Lessons 3–4 Should we be cruel or be kind?					
Radio programme: <i>The Bryn Medlin Centre</i>	Expressing opinions and giving arguments about punishment		Translation: <i>A letter to the editor</i>	Vocabulary to talk about crime and punishment Limit and gradable adjectives, adverbial modifiers, adverb-adjective collocations	Think critically about crime and punishment Awareness of cultural differences
Lessons 5–6 Survival skills					
A talk of an instructor in a self-defence course	Talking about self-defence skills	A newspaper article: <i>Martial arts</i>	A list of tips for self-defence	Imperatives with the positive and negative instructions and warnings	Thinking critically about how to behave in a dangerous situation
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Lesson 8 Express yourself: A Conference					
UNIT 9 The way we live Page 130					
Lessons 1–2 Most treasured possession					
Short talks: physical and emotional descriptions of objects	Giving physical and emotional descriptions	Extract from <i>The Wild</i> by Esther Freud	A composition about the most treasured possession	Vocabulary organising strategies Order of adjectives	Critical thinking skills
Lessons 3–4 Alternative lifestyles					
Short talks expressing opinions	Expressing opinions about people's having alternative lifestyle	A newspaper article		Phrases to express approval / disapproval Infinitive referring to actions in the present and past: <i>It is said that...</i> / <i>He is said to...</i>	Developing tolerant attitude / empathy to alternative lifestyles
Lessons 5–6 Back or forward?					
A longer talk on modern lifestyle		A newspaper article: <i>Health and happiness the Flintstone way</i>	A school magazine article: <i>A New Lifestyle</i>	Phrasal and idiomatic verbs Lexical cohesion	Thinking about lifestyle in historical perspective Reflect on one's own lifestyle
Lesson 7 Check your grammar & vocabulary					
Lesson 8 Express yourself: Desert island project: "A World of Difference"					

Listening	Speaking: functions and activities	Reading	Writing languages in contact and translation	Language work and vocabulary	Educational and cross-cultural dimension
UNIT 10 Whose world is it? Page 144					
Lessons 1–2 Cause or effect?					
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Lessons 3–4 Love thy neighbour					
	Role play: <i>Conflict resolution</i> Expressing complaint, agreement / disagreement, request, compromise, apology	A newspaper article: <i>Neighbours from hell</i> Tips for conflict resolution		Vocabulary to discuss conflicts	Develop tolerance Learning about positive ways of conflict resolution
Lessons 5–6 Explorers or intruders?					
Travel documentary on the radio: <i>Tagaeri</i>	Discussing the problem of exploring new land	A newspaper article: <i>Lost in Taiga</i>		Topic vocabulary	Relationship between people and environment Principles of sensible nature exploration Developing empathy with other lifestyles and respect for privacy of other people
Lesson 7 Check your grammar & vocabulary					
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From Our Town by Thornton Wilder					
Customers Must Have Hair from Barney Thomson by Douglas Lindsay					
From Lila the Werewolf by Peter S. Beagle					
From Arrowsmith by Sinclair Lewis					
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Messy Room by Shel Silverstein					
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